General University Requirements

UC Entry Level Writing Requirement

All students entering the University of California must demonstrate an ability to write effectively by fulfilling the Entry Level Writing requirement. The requirement may be met in one of the following ways prior to admission:

1. by achieving a score of 680 or higher on the SAT II: Subject Test in Writing;
2. by achieving a score of 680 or higher on the Writing Section of the SAT Reasoning Test;
3. by achieving a score of 30 or better on the ACT Combined English/Writing test;
4. by achieving a score of 3 or higher on the College Board Advanced Placement Examination in English Composition and Literature or English Language and Composition;
5. by passing the UC systemwide Analytical Writing Placement Examination while in high school;
6. by achieving a score of 6 or higher on the International Baccalaureate (standard level) English A1 Examination.
7. by achieving a score of 5 or higher on the International Baccalaureate (higher level) English A Examination;
8. by entering the university with transcripts showing the completion of an acceptable 3-semester unit or 4-quarter unit course in English composition equivalent to Writing 2 at UCSB, with a grade of C or better.

Students who have not taken the Analytical Writing Placement examination and who have not met the UC Entry Level Writing Requirement in one of the other ways listed above will be required to take the examination during their first quarter at UCSB (check with Writing Program for examination time and location). An appropriate score on the examination will satisfy the requirement. Only one UC examination may be taken – either the systemwide Entry Level Examination while in high school or the examination given at UCSB; and neither may be repeated.

Students who enter UCSB without having fulfilled the university’s Entry Level Writing requirement and (if they have not previously taken the systemwide examination) who do not achieve an appropriate score on the examination given on campus must enroll in Writing 1, 1E or Linguistics 12 within their first year at UCSB. A grade of C or higher is needed to satisfy the requirement. Students who earn a grade of C- or lower in will be required to repeat the course in successive quarters until the requirement is satisfied.

Once students matriculate at UCSB, they may not fulfill the requirement by enrolling at another institution. Transfer courses equivalent to Writing 2 or 50 will not be accepted for unit or subject credit unless the UC Entry Level Writing requirement has already been met. Students will only be allowed to meet the Area A requirement of the General Education Requirements with courses taken after satisfying the UC Entry Level Writing requirement. The Entry Level Writing requirement must be completed by the end of the third quarter of matriculation. Students who do not meet this deadline will be blocked from further enrollment at UCSB; ESL students should consult with the Writing Program.

American History and Institutions Requirement

The American History and Institutions requirement is based on the principle that American students enrolled at an American university should have some knowledge of the history and government of their country. You may meet this requirement in any one of the following ways:

1. by achieving a score of 3 or higher on the College Board Advanced Placement Examination in American History or American Government and Politics; or
2. by passing a non-credit examination in American history or American institutions, offered in the Department of History during the first week of each quarter. Consult the department for further information; or
3. by achieving a score of 650 or higher on SAT II: Subject Test in American History; or
4. by completing one four-unit course from the following list of courses:
   - Anthropology 131
   - Art History 121A-B-C, 136H
   - Asian American Studies 1, 2
   - Black Studies 1, 6, 20, 60A-B, 103, 137E, 169AR-BR-CR
   - Chicano Studies 1A-B-C, 168B, 174, 188C
   - Economics 113A-B, 119
   - English 133AA-ZZ, 134AA-ZZ, 191
   - Environmental Studies 173
   - Feminist Studies 155A, 159B
   - Military Science 27
   - Political Science 12, 115, 127, 151, 153, 155, 157, 158, 162, 165, 167, 180, 185
   - Religious Studies 7, 14, 61A-B, 151A-B, 152
   - Sociology 137E, 140, 144, 155A, Theater 180A-B

Courses used to fulfill the American History and Institutions requirement may also be applied to General Education or major requirements, or both where appropriate. Equivalent courses taken at other accredited colleges or universities, in UC Extension, or in summer session may be acceptable. Students who transfer to UCSB from another campus of the University of California where the American History and Institutions Requirement has been considered satisfied will automatically fulfill the requirement at UCSB.

International students on a nonimmigrant visa may petition for a waiver of this requirement through the Director of International Students and Scholars.

College of Engineering General Education Requirements

The aims of the General Education Program in the College of Engineering are to provide a body of knowledge of general intellectual value that will give the student a broad cultural base and to meet the objectives of the engineering profession. An appreciation and understanding of the humanities and social sciences are important in making engineers aware of their social responsibilities and enabling them to consider related factors in the decision-making process.

Students in the College of Engineering must complete the General Education requirements in order to qualify for graduation. Students are reminded that other degree requirements exist and that they are responsible for familiarizing themselves with all bachelor’s degree requirements. Not all of the courses listed in this publication are offered every quarter. Please see the GOLD system for General Education courses offered during a particular quarter.

It should be noted that for College of Engineering transfers who completed IGETC (Intersegmental General Education Transfer Curriculum), it may be used to substitute for the lower division general education and breadth requirements only. To complete the depth and writing requirements, those students will still be required to complete at least two upper division general education courses from General Subject Areas D, E, F, G, or H at UCSB after transfer (unless the student completed a year-long sequence equivalent to one of the Depth Requirement sequences as part of the IGETC program).
Students who have questions about the General Education requirements should consult with the advisors in College of Engineering Office of Undergraduate Studies.

**GENERAL SUBJECT AREA REQUIREMENTS**

A total of 8 courses is required to satisfy the General Education requirements of the College of Engineering. All students must follow the pattern of distribution shown below:

I. **Area A: English Reading and Composition**

   Computer Science students will complete Writing 2; and Writing 50, 107T, or 109ST.

   All other engineering majors will complete Writing 2E and Writing 50E during their first year at UCSB. Students that are unable to meet this requirement must meet an advisor with the College of Engineering Office of Undergraduate Studies to discuss alternatives.

   NOTE: Students must complete the UC Entry Level Writing Requirement before enrolling in courses that fulfill the Area A requirement of the General Education program. Please refer to page 10 of this publication or the UCSB General Catalog for a list of ways to satisfy the UC Entry Level Writing requirement.

II. **Areas D, E, F, G & H: Social Sciences, Culture and Thought, the Arts, Literature and Foreign Language**

   At least 6 courses must be completed in these areas:

   Areas D and E: A minimum of 2 courses must be completed in areas D and E.

   Areas F and G: A minimum of 2 courses must be completed in areas F and G.

   The general provisions relating to General Education requirements, as listed on page 10, must be followed when completing courses in Areas D, E, F, G, and H.

   A complete listing of courses, which will satisfy all these requirements starts on page 12.

**SPECIAL SUBJECT AREA REQUIREMENTS**

In the process of fulfilling the General Education General Subject Areas D through H requirements, students must complete the following Special Subject Area requirements:

1. **Writing Requirement**, Objective: To study and practice with writing, reading, and critical analysis within specific disciplines. Students will demonstrate abilities by producing written work totaling at least 1,800 words that is independent of or in addition to written examinations. Assessment of written work must be a significant consideration in total assessment of student performance in the course. At least four designated General Education courses that meet the following criteria: (1) the courses require one to three papers totaling at least 1,800 words, exclusive of elements such as footnotes, equations, tables of contents, or references; (2) the required papers are independent of or in addition to written examinations; and (3) the paper(s) is a significant consideration in the assessment of student performance in the course. Courses marked with an asterisk (*) on the list in this document apply to this requirement. The writing requirement may be met only with designated UCSB courses. Approved by the academic senate.

   NOTES: ENGR 101 and ENGR 103 may be used as a writing requirement class, even by those students for whom ENGR 101 is required.

   New transfer students should consult with the College Undergraduate Studies Office regarding this requirement.

2. **Depth Requirement**, At least two upper division General Education courses from two separate departments, in each of which a student has already successfully completed one General Education course.

   Alternatively, this entire depth requirement may be satisfied by option 2, completion of one of the following sequences: Chicano Studies 1A-B-C, Comparative Literature 30A-B-C, French 50AX-BX-CX, History 2A-B-C, History 2AH-BH-CH, History 4A-B-C, History 4AH-BH-CH, History 17A-B-C, History 17AH-BH-CH, Philosophy 20A-B-C, Religious Studies 80A-B-C or any three courses from Art History 6A-B-C-D-DS-DW-E-F-G-H-K. Students selecting this option must complete all three courses in the sequence. Selection of this option does not change the number of courses required.

   Only courses from General Subject Areas D, E, F, G, or H may be used to meet the depth requirement.

   Option three is to complete an approved minor or double major, in a discipline encompassed by areas D, E, F, or G. This can be done by petition only, and petitions must be submitted at least three quarters in advance of the student’s expected graduation date.

   Starting Fall 2012, students have the option of fulfilling the depth requirement by completing an approved minor or double major, in a discipline encompassed by areas D, E, F, or G, listed below.

**Approved Minors**

- American Indian and Indigenous Studies (Religious Studies)
- Anthropology
- Art History
- Asian American Studies
- Black Studies
- Chinese
- Classics
- Comparative Literature
- English
- Feminist Studies
- French
- German Studies
- Global Peace and Security
- History
- Italian Studies
- Japanese
- Jewish Studies (Religious Studies)
- Labor Studies (History)
- Latin American and Iberian Studies
- Lesbian, Gay, Bisexual, Transgender, and Queer Studies (Feminist Studies)
- Linguistics
- Music
- Philosophy
- Portuguese
- Russian
- Sociocultural Linguistics
- Spanish
- Theatre
- Theatre - Production and Design
- Women, Culture, and Development (Global Studies)

3. **Ethnicity Requirement**, Objective: To learn to identify and understand the philosophical, intellectual, historical, and/or cultural experiences of HISTORICALLY oppressed and excluded racial minorities in the United States. At least one course that focuses on the history and the cultural, intellectual, and social experience of one of the following groups: Native Americans, African Americans,
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Chicanos/Latinos, or Asian Americans. Alternatively, students may take a course that provides a comparative and integrative context for understanding the experience of oppressed and excluded racial minorities in the United States. Courses that meet this requirement are marked with an ampersand (∗&∗) on the lists in this document.

4. European Traditions Requirement.
Objective: To learn to analyze early and/or modern European cultures and their significance in world affairs. At least one course that focuses on European cultures or cultures within the European Tradition. Courses that meet this requirement are marked with a caret (∗^∗) on the lists in this document.

Other Regulations:
- No more than two courses from the same department may apply to the General Education areas D, E, F, G, and H. (Except if a student completes one of the specific course sequences, such as History 4A-B-C, listed above for the depth requirement.)
- A course listed in more than one general subject area can be applied to only one of these areas. (Example: Art History 6A cannot be applied to both areas E and F.) However, a course can be applied towards a single general subject area and any special subject areas which that course fulfills. (Example: Asian American Studies 4 can be applied to the Writing and Ethnicity requirements in addition to the Area Frequency.)
- Some courses taken to satisfy the General Education requirements may also be applied simultaneously to the American History and Institutions requirement. Such courses must be on the list of approved General Education courses and on the list of approved American History and Institutions courses.
- Courses taken to fulfill a General Education requirement may be taken on a P/NP basis, if the course is offered with that grading option (refer to GOLD for the grading option for a particular course).

GENERAL EDUCATION COURSES

NOTE: The course listing in this booklet reflects the courses accepted for use towards the General Education requirements at the time of this document’s publication and is subject to change. Please refer to GOLD for a listing of acceptable courses during the given quarter. Information in GOLD supersedes the information given here. Only Academic Senate approved courses can apply to GE.

AREA A – ENGLISH READING AND COMPOSITION

Objective: To learn to analyze purposes, audiences, and contexts for writing through study of and practice with writing.

2 courses required
Writing 2 or 2E and Writing 50, 50E, 107T or 109ST are required, and must be taken for letter grades.

AREAS D AND E – SOCIAL SCIENCES, CULTURE & THOUGHT

2 course minimum